

1/2 Multigrade Fridge Facts

February 17, 2017

Our Weekly Classroom Goal

"Come to the carpet ready to learn!" **Created by:** Soushi & Ciera

Wise Words from our Friends in Room 102

"I did not bring any toys to the carpet." -Niko

"After I cleaned up at guided reading, I sat down at the carpet and waited for the teacher." -Brianna

"I created the goal because we were distracted on the carpet and it was wasting our learning time." -Ciera

"It's an important goal because then we hear the directions on what to do." -John



Academic Focus

Literacy

Each week students have an "I Can" statement which guides instruction. Teachers refer to these statements as guiding points in lessons to support comprehension of the text being read. To support comprehension we ask questions such as:

- **What is the conflict and resolution of your text?**
- **Summarize the most important events of the text. Use transitions like: first, then, after that and finally**
- **Describe the point of view of a character in your text. How do you know?**
- **Explain who is telling the story. How do you know?**
- **Make a list of character traits for the main character in your text. What text evidence makes you think this?**
- **Create a new ending to your text.**
- **Change the setting of your text. How would this change the major events that occur?**

I can Statements

1st Grade

- The 1st grade "I Can" statement is: I can identify who is telling the story using evidence from the text.

2nd Grade

- The 2nd grade "I Can" statement is: I can understand the differences between characters by describing their point of view.

Math

- **1st Grade:** This week, the first graders measured the length of different objects by using nonstandard units (tiles) and a measuring tool (paper clips linked together). We worked on solving measurement problems too. We also started to work on telling time and we will continue with this skill next week.
- **2nd Grade:** This week the students continued with chapter 7. We started looking at time! The 2nd graders are reading digital and analog clocks. We're telling time to the nearest hour, half hour and quarter hour. Test your child at home! See if they can tell the time they go to bed, eat dinner or wake up in the morning!

1/2 Multigrade Fridge Facts Cont.

Science

The students are learning about droughts. We learned about the drought in California and talked about some possible solutions. One example would be to use the ocean water and remove the salt. We learned the pros and cons of this idea. We are exploring other sources of fresh water like lakes, streams and rivers.

Social Studies

We continued with Chapter 7: Who Provides Services in a Community. Students learned about the different things service workers do. We made props to “mime” different service jobs. We also created puppets and used them for a mock job fair! Ask your child what kind of service job was their favorite!

Engineering is Elementary

We continued with our Civil Engineer unit, designing bridges. Students began designing and creating their own bridges from provided materials: craft sticks, cellophane, copy paper, paper clips, drinking straws, string and index card. We brainstormed the properties of each. With partners, the students began designing their own bridge using their favorite structure and materials.



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Dates to Remember

- **February 20th** – No School, Presidents Day
- **March 1st** – ½ day, Teacher in-service
- **March 7th** – Sensational Sues musical performed by 1st and 2nd grade
- **March 27-31-** Spring Break!

Reminders

Please remind your child to practice their speaking part for their musical performance! Mrs. Hays reminds them at every music meeting. Reading and practicing their lines can be used as nightly reading minutes!

PBIS

This week we are working on the 7th key of excellence, Flexibility. Flexibility is the willingness and courage to try something different when we realize that what we're doing isn't working. Many times a day we are faced with situations that are different from what we had originally planned. One way to deal with these situations is to be rigid and continue to do things in the same way over and over, whereas another way is to handle them with flexibility. Being flexible is responding to changing or new situations in ways that move us forward.

Student of the Month

Congratulations Niko Wawrzyn!